

ACTION TAKEN REPORT

ACADEMIC YEAR

2021-22



POTTI SRIRAMULU CHALAVADI MALLIKARJUNA RAO

COLLEGE OF ENGINEERING & TECHNOLOGY, VIJAYAWADA 520 001

ONE TOWN, VIJAYAWADA - 520001

APPROVED BY AICTE - ISO 9001:2015 CERTIFIED - AFFILIATED TO JNTUK, KAKINADA

ACCREDITED BY NBA FOR (ECE, CSE & EEE BRANCHES) & NAAC ACCREDITED

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COLLEGE CODE : **PSCV** [EAMCET, ECET, ICET, POLYCET]



ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

ACADEMIC YEAR-2021-22

The Feedback was collected from the institution's stakeholders

1. Students 2. Teachers 3. Alumni 4. Employers

For the smooth running and betterment of the institution, feedback is collected. It helps in providing better facilities in the teaching-learning process and administration. Feedback taken from the stakeholders has certainly helped the institution improve in the areas wherever needed.

S.No	SUGGESTIONS MADE	ACTION TAKEN
STUDENTS		
1	To improve the quality of food and cleanliness in the canteen	This problem was taken to the notice of management by the Principal. The canteen people were asked to maintain hygienic environment. This was monitored after four days to check the improvements the canteen people made. The quality of the food and cleanliness were found satisfactory by the canteen committee. Students' feedback will be taken after two weeks and based on the feedback given, decision will be taken.
2	Importance of sports, cocurricular and extra curricular activities	Though students were engaged in their academics with classwork, workshops, internships, online courses etc. sports and cultural activities were conducted to provide physical fitness and refreshment after class hours. Apart from this, sports hour has been included in the regular curriculum
TEACHERS		
1	The freedom to modify, suggest and incorporate new topics in the curriculum	As an affiliated college we are not empowered to modify the syllabus but new add on topics and new techniques were taught. We conducted workshops, FDPs for the content which are beyond the curriculum based on the gap analysis identified.
ALUMNI		
1	Equipment up gradation in Laboratories	Periodic up-gradation according to curriculum requirements is done.
2	Improvement of interpersonal skills during the study period	Workshops on soft skills development were conducted. Online courses for the development of interpersonal skills also were given priority. Training in the above said skills was given as a part of the curriculum in the subject "Employability Skills"

EMPLOYERS		
1	Improvement of technical knowledge and skills of students	Resource persons from industries were invited to train students technically which helped them gain practical knowledge.
2	The curriculum needs to be upgraded on par with the recent developments in the fields	Though we follow the curriculum prescribed by the university as we are affiliated to JNTU K, a request was sent to the university to revise the syllabus on par with the recent developments.

CONCLUSION:

Thus the feedback given by the stakeholders was analyzed and suitable action was taken to reach the expectations of the students and employers. This further helped us improvise our curriculum as per the expectations of all our stakeholders.


Dr. A. Pathanjali Sastri
IQAC Coordinator


Dr. K. Sri Rama Krishna
Principal

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ACADEMIC YEAR

2020-21

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

ACADEMIC YEAR-2020-21

The Feedback was collected from the institution stakeholders

1. Students 2. Teachers 3. Alumni 4. Employers

For the smooth running and betterment of the institution feedback is collected. It is a retrospection which helps in providing better facilities in teaching learning process and administration. Feedback taken from the stakeholders has certainly helped the institution to pay attention to the areas where was a need to improve.

S.NO	SUGGESTIONS MADE	ACTION TAKEN
STUDENTS		
1	Need more Industrial Visits	Individual department has planned industrial visits for students as per their curriculum requirements.
2	Learning Environment	Interactive teaching methodology and e-sources learning methods were followed
3	Need more focus on real time project	Institution has made mandatory to III B. Tech of all branches and II MBA students to participate in internships during semester breaks. For this had made MoU's with industries.
TEACHERS		
1	Research & Publications	Faculty members are encouraged to publish papers in reputed Journals and asked to Author textbooks. Further instructed to pursue Ph.D., and Post Doctoral Fellowships.
2	Personal and Professional Development	Institute organized sessions on stress management, competency building for overall development of teachers.
3	To encourage teachers for exposure in new trends	Encouraged faculty members to Participate FDPs and webinars nationally and internationally.
ALUMNI		
1	Assignments should be practical oriented instead of theoretical	Asked HoDs of all the courses to give assignments on practical oriented titles.
2	Library facilities need to be improved	Library has provided with more number of volumes, titles and reference books. ECAP and DELNET are provided to access research papers and digital library.
3	Equipment up gradation in Laboratories	Periodic up gradation according to curriculum requirements.
EMPLOYERS		
1	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students and introduced the corporate culture to them.
2	Curriculum needs to be	The request will be sent to the affiliating university to revise

	upgraded on par with the recent developments in the fields	the syllabus on par with the recent developments.
3	The recruiters from IT companies and other industries suggested that the participative games and team building. students need to be more participative and work with teams more effectively	The soft skill training focused more on the participative games and team building activities.

CONCLUSION:

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of the students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.


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ACADEMIC YEAR

2019-20



**POTTI SRIRAMULU CHALAVADI MALLIKHARJUNA RAO
COLLEGE OF ENGINEERING & TECHNOLOGY**

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**ACTION TAKEN REPORT ON CURRICULUM FEEDBACK
ACADEMIC YEAR-2019-20**

The Feedback was collected from the institution's stakeholders

1. Students 2. Teachers 3. Alumni 4. Employers

For the smooth running and betterment of the institution, feedback is collected. It is a perception that helps in providing better facilities in the teaching-learning process and administration. Feedback taken from the stakeholders has certainly helped the institution to consider the areas where was a need to improve.

S.NO	SUGGESTIONS MADE	ACTION TAKEN
STUDENTS		
1	Need more Industrial Visits	The individual department has planned industrial visits for students as per their curriculum requirements.
2	Learning Environment	Interactive teaching methodology and e-sources learning methods were followed
TEACHERS		
1	Research & Publications	Faculty members are encouraged to publish papers in reputed Journals and asked to Author textbooks. Further instructed to pursue Ph.D. and Post Doctoral Fellowships.
2	To encourage teachers for exposure to new trends	Encouraged faculty members to Participate FDPs and webinars nationally and internationally.
ALUMNI		
1	Assignments should be practically oriented instead of theoretical	Asked HoDs of all the courses to give assignments on practical-oriented titles.
2	Library facilities need to be improved	The library has provided a greater number of volumes, titles and reference books.
3	Equipment up gradation in Laboratories	Periodic up-gradation according to curriculum requirements.
EMPLOYERS		
1	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students and introduced the corporate culture to them.

K. V. Rao

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2	The curriculum needs to be upgraded on par with the recent developments in the fields	The request will be sent to the affiliating university to revise the syllabus on par with the recent developments.
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CONCLUSION:

Thus the feedback given by the stakeholders was analyzed and suitable action was taken to satisfy the expectations of the students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.


Dr. A. Pathanjali Sastri
IQAC Coordinator


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ACADEMIC YEAR

2018-19



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**ACTION TAKEN REPORT ON CURRICULUM FEEDBACK
ACADEMIC YEAR-2018-19**

The Feedback was collected from the institution's stakeholders

1. Students 2. Teachers 3. Alumni 4. Employers

For the smooth running and betterment of the institution, feedback is collected. It is a perception that helps in providing better facilities in the teaching-learning process and administration. Feedback taken from the stakeholders has certainly helped the institution to consider the areas where was a need to improve.

S.NO	SUGGESTIONS MADE	ACTION TAKEN
STUDENTS		
1	Need more Industrial Visits	The individual department has planned industrial visits for students as per their curriculum requirements.
2	Learning Environment	Interactive teaching methodology and e-sources learning methods were followed
TEACHERS		
1	Personal and Professional Development	Institute organized sessions on stress management and competency building for the overall development of teachers.
2	To encourage teachers for exposure to new trends	Encouraged faculty members to Participate FDPs and webinars nationally and internationally.
ALUMNI		
1	Assignments should be practically oriented instead of theoretical	Asked HoDs of all the courses to give assignments on practical-oriented titles.
2	Library facilities need to be improved	The library has provided a greater number of volumes, titles and reference books.
3	Equipment up gradation in Laboratories	Periodic up-gradation according to curriculum requirements.
EMPLOYERS		
1	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students and introduced the corporate culture to them.


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2	The curriculum needs to be upgraded on par with the recent developments in the fields	The request will be sent to the affiliating university to revise the syllabus on par with the recent developments.
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CONCLUSION:

Thus the feedback given by the stakeholders was analyzed and suitable action was taken to satisfy the expectations of the students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.


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ACADEMIC YEAR

2017-18



POTTI SRIRAMULU CHALAVADI MALLIKHARJUNA RAO COLLEGE OF ENGINEERING & TECHNOLOGY

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ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

ACADEMIC YEAR- 2017-18

The Feedback was collected from the institution's stakeholders

1. Students 2. Teachers 3. Alumni 4. Employers

For the smooth running and betterment of the institution, feedback is collected. It is a perception that helps in providing better facilities in the teaching-learning process and administration.

STUDENTS

- **SUGGESTIONS MADE:**

1. Need more Industrial Visits
2. Learning Environment

- **ACTION TAKEN:**

1. The individual department has planned industrial visits for students as per their curriculum requirements.
2. Interactive teaching methodology was followed.

TEACHERS

- **SUGGESTIONS MADE:**

1. Professional Development
2. To encourage teachers for exposure to new trends

- **ACTION TAKEN:**

1. Institute organized sessions on competency building for the overall development of teachers.
2. Encouraged faculty members to Participate FDPs and webinars.


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ALUMNI

- **SUGGESTIONS MADE:**

1. Library facilities need to be improved
2. Equipment up gradation in Laboratories

- **ACTION TAKEN:**

1. The library has provided a greater number of volumes, titles and reference books.
2. Periodic up-gradation according to curriculum requirements.

EMPLOYERS

- **SUGGESTIONS MADE:**

1. Students need to be aware of industry exposure

- **ACTION TAKEN:**


1. Invited resource persons from industries were made to address the students and introduced the corporate culture to them.

CONCLUSION:

Hence, the feedback given by the stakeholders was analyzed and suitable action was taken to satisfy the expectations of the students and employers.



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